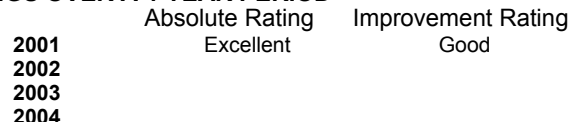


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

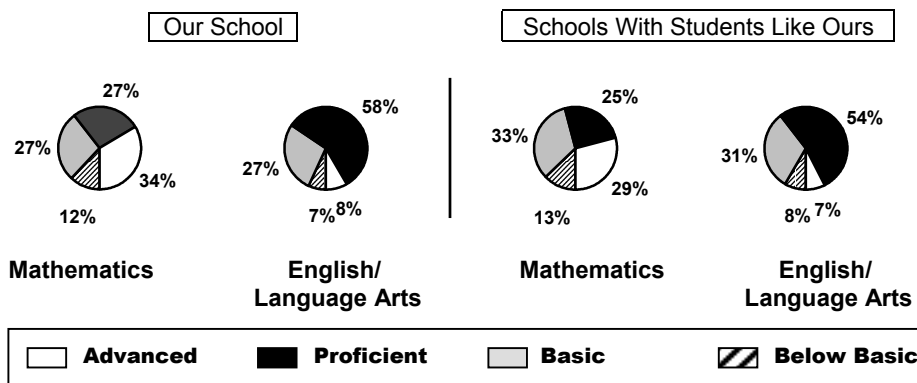
Number of Elementary schools with students like ours: 19.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=361)	93.1	88.1	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	N/A		
Students without disabilities (n=332)	94.9	91.3		
Gender				
Male (n=183)	90.2	86.3		
Female (n=178)	96.1	89.9		
Ethnic Group				
African American (n=105)	86.7	78.1		
Hispanic (n=3)	N/A	N/A		
White (n=253)	96	92.5		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=58)	82.8	72.4		
Pay for lunch (n=303)	95	91.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,910	N/A	\$4,920	\$5,347
• Prime instructional time	90.4%	Down from 92.8%	91.7%	90.2%
• Student-teacher ratio in core subjects	20.9 to 1	N/A	20.6 to 1	18.7 to 1
STUDENTS (n=777)				
• Attendance Rate	97.2%	Up from 97%	96.8%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.6%	N/A	0.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.6%	N/A	0.3%	3.1%
• First graders who attended full day kindergarten	97.7%	Up from 86.3%	94.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1%	No change	1.2%	3.6%
TEACHERS (n=51)				
• Professional Development days per teacher	8.4 Days	Up from 6.2	7.4 Days	7.6 days
• Attendance Rate	94%	Down from 96.4%	95.7%	95.1%
• Teachers with advanced degrees	64.7%	Down from 66%	55.9%	47.7%
• Continuing contract teachers	90.2%	Up from 84%	88%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	83.5%	Up from 75.1%	85.6%	87.2%
• Average teacher salary	\$40,928	Up 6.7%	\$39,097	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.3%	N/A	67%	65.3%
• Principal's years at the school	5	N/A	3	4.0
• Parents attending conferences	99%	N/A	98%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	24.8%	Up from 20.8%	22.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	0.4%	1.1%
• Suspended or expelled	4	N/A	1	1
• Gifted and talented	32%	Up from 25.6%	34.2%	11.5%
• With disabilities other than speech	7.7%	Up from 4.8%	6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-01 school year was a great one for Dutch Fork Elementary! We worked very hard to live up to our motto, "Learners Becoming Leaders!" High expectations for academic achievement and high behavioral standards were evident school-wide. Our staff encouraged the students to be active in leadership roles and to exemplify outstanding citizenship. Our highly trained and dedicated staff has been trained in a variety of teaching strategies and worked diligently to ensure that each child received the individual attention needed to be successful. A few highlights from the 2000-01 school year at Dutch Fork Elementary are listed below:

MUSIC/FINE ARTS: Our 5th grade chorus earned a "Superior" rating in a state music competition. Visual arts students displayed work throughout the year in our school's art gallery, in local businesses, at Springathon, and won several awards at the State Fair.

COMMUNITY SERVICE PROJECTS: All grade levels, the Student Council and the P.E. Department sponsored a variety of community service projects that benefited our community. A school-wide recycling program was implemented that received an award from DHEC.

ACADEMIC EMPHASIS: A variety of programs and activities were implemented that promoted academics. A sample of the programs include Math Stars, Radical Readers, Name That Book, Before School Tutoring Program, Fox Cubs Readers Club, Accelerated Reader Awards, Book It, and Writing Awards.

LEADERSHIP OPPORTUNITIES: Our students learned leadership skills by participating in Radical Recycling, School Tools, Live On Five, Safety Patrol, Wee Deliver, Student Council, Peer Tutors and the Flag Patrol.

PARENT/COMMUNITY INVOLVEMENT: Our very active PTO and School Improvement Council

sponsored such activities as Fun Day, tutoring programs, Breakfast Buddies, incentives for behavior and academics, school beautification, instructional materials, artists, an author visit and community forums. Parent volunteers are a valuable resource and provide numerous services to our school.

At DFES we are fortunate to have such a wonderful commitment from our students, parents, staff and community members! Thank you for your continued support!

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	90.9	(Avail. 2002)
Satisfied with social and physical environment	100.0	91.8	
Satisfied with home-school relations	100.0	92.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3205042

Dutch Fork Elementary
7900 Broad River Road
Irmo, SC 29063

Grades K-5 Elementary School

Enrollment: 777 Students

Principal

Dr. Barbara P. Brockhard 803-732-8075

Superintendent

Dr. Dennis O. McMahon 803-732-8012

Board Chair

Mrs. Paula Hite 803-749-1387



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com